**Child (and Parent) Development Project**

Parents are not born, they are socialized into the role throughout the lives of their children. Psychologists have identified 6 stages that parents go through as they are watch their children develop. Each of these changes has its own unique challenge that the parents need to adjust to.

**Stages of Parenting**

* Image making stage: Parents prepare for the birth of their child and imagine what they will be like as parents. They also imagine what their child will be like.
* Nurturing stage: From birth-age 2, parents become attached to their baby. They also must balance the baby’s needs with their own needs.
* Authority stage: From age 2-5, as the child becomes more autonomous, parents must assert power and authority. This is when children start saying “no.”
* Interpretive stage: From age 5-teens, parents have to help their child interpret the world. This is when they help their children form values, answer questions, and help their kids gain skills and info about the world.
* Independent stage: Teens-Leaving home, parents must struggle with authority, communication, understanding, and sexuality. As teens build their identity, parents must form new bonds with their children.
* Departure stage: Child lives outside of the home, and parents must reevaluate their parenting.

You will be assigned a parenting stage, and you and your group of 3-4 will examine the challenges of parenting. Your fictional family will be examining the stages your children are going through, and you will present on child development next week.

In order to research your child’s developmental stage, you should use the PowerPoint information, chapter 3 of the textbook, and internet research. You will also be interviewing a parent with a child in the developmental stage that you are researching.

**Interview a parent with a child in your stage of development**

* Give the parent the opportunity to decline
* Write 5 to 10 questions for the parent that must be approved by Mrs. King.
* Write down their answers to include as research and turn this in.

**Create a poster or PowerPoint that includes**

* A picture of a child at this age of development
* A description of how your child acts at this age of development according to: Erickson, Freud, Kohlberg, Piaget, and any other theorist you find relevant.
* Parenting styles: Authoritarian, Authoritative, and Laissez-faire, and a clear scenario that demonstrates one parenting style, and how that might impact your child.
* Concerns you might have about your fictional child at this stage of development, challenges you would have with your child, fears or wishes for your child.

**Present your fictional family to the class for 5-10 minutes**

* Include a brief skit about your family to interest and focus the class
* If you find a relevant (and short) video clip that is applicable, it must be approved by Mrs. King
* Discuss the child’s development with the class. Include their physical, cognitive, emotional, behavioral, and Moral skills
* Discuss challenges for parents at this age- include information from your interview.

**Rubric:** This counts as a test grade, so make sure to complete all parts of the project.

Research

Accuracy of Information \_\_\_/20 points

Parent Interview \_\_\_/10 points

Included all required theorists \_\_\_/10 points

Class Presentation

Skit \_\_\_/15 points

Energy and Preparedness \_\_\_/15 points

Poster or PowerPoint

Complete and polished \_\_\_/10 points

Accurate, relevant information \_\_\_/10 points

Creative \_\_\_/10 points

Extra Credit

Applicable video clip \_\_\_/5 points

Props or dedication to role \_\_\_/5 points